WPS Technical Support
Instructional Documentation

Title: WPS Online Evaluation System - ABAS-3 Intervention Planner

Description: How to use the ABAS-3 Intervention Planner on the Online Evaluation System. Once you have your initial score report for the ABAS-3 you can then produce additional reporting.
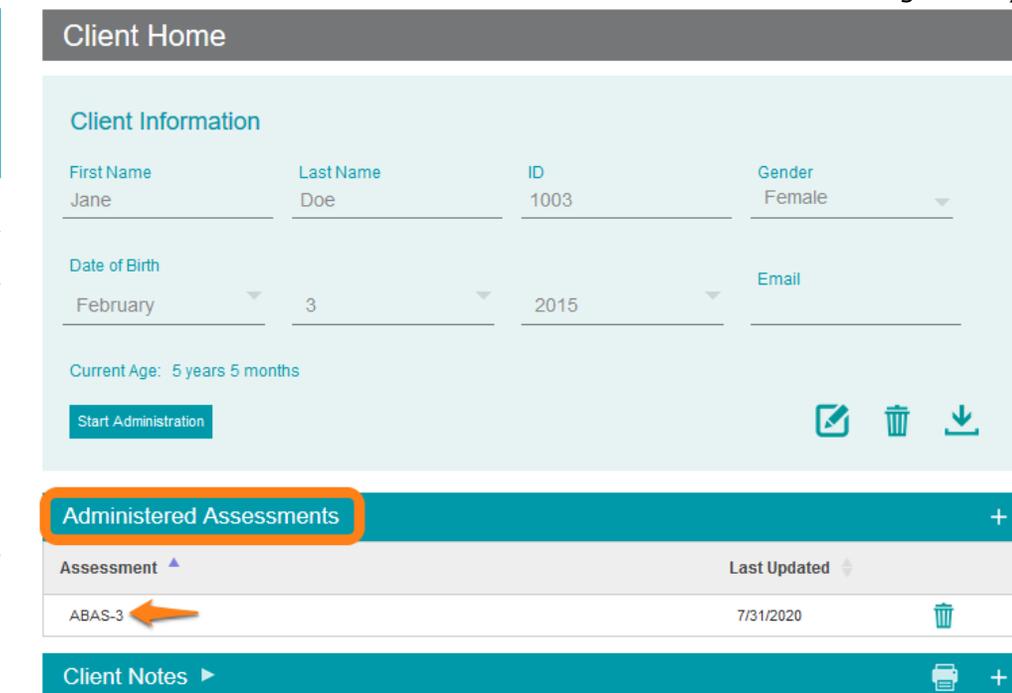
This option is only available if you have purchased the Online Intervention Planner which includes unlimited access to the following features: Intervention Planner Report, Interpretative report, Rater Report, Progress Monitoring Report, and Comparison Report.
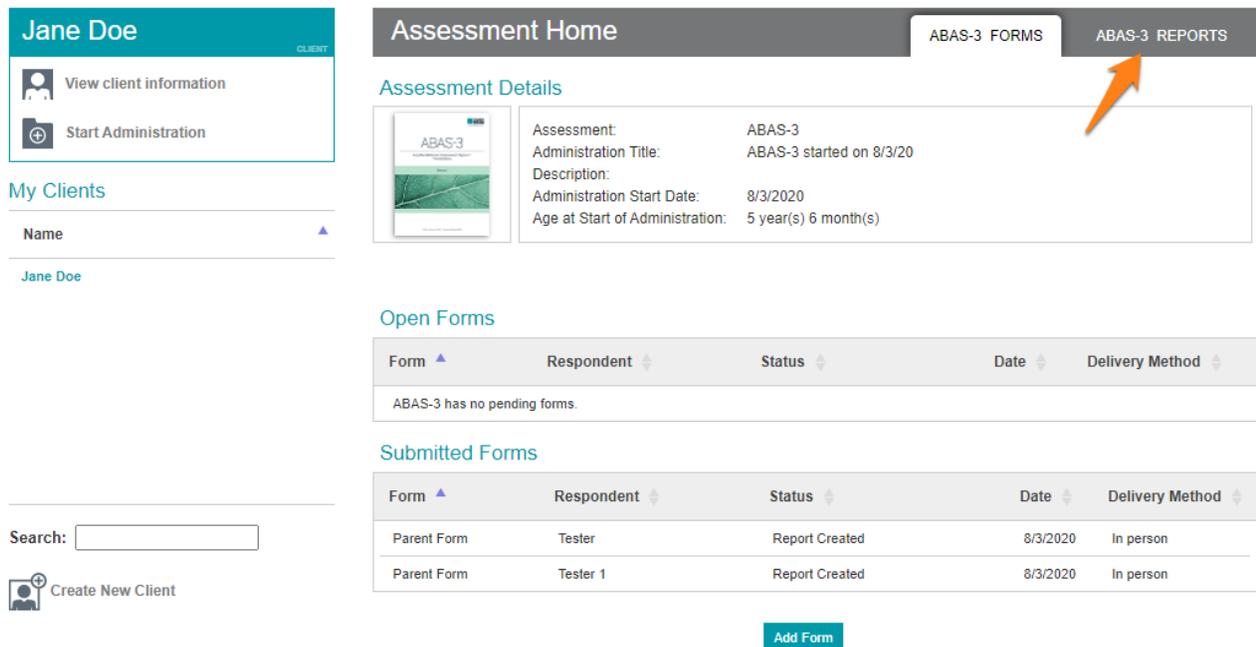
Instructions

1. Login to the Online Evaluation System at http://platform.wpspublish.com

2. Click into the Client's name.
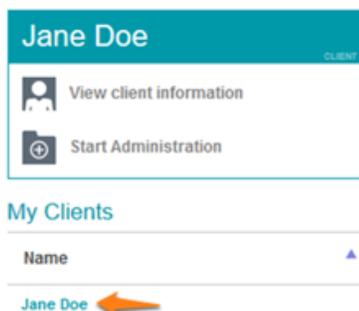
3. Click into the ABAS-3 under **Administered Assessments** to the right of *My Clients*.

4. Click into the **ABAS-3 Reports** tab while in the *Assessment Home* area.

Jane Doe
CLIENT

- View client information
- Start Administration

My Clients

Name	▲
Jane Doe	

Search: [   ]

Create New Client

Assessment Home
| | ABAS-3 FORMS | ABAS-3 REPORTS |

Assessment Details

ABAS-3	Assessment:	ABAS-3
	Administration Title:	ABAS-3 started on 8/3/20
	Description:	
	Administration Start Date:	8/3/2020
	Age at Start of Administration:	5 year(s) 6 month(s)

Open Forms

Form ▲	Respondent ⇕	Status ⇕	Date ⇕	Delivery Method ⇕
ABAS-3 has no pending forms.				

Submitted Forms

Form ▲	Respondent ⇕	Status ⇕	Date ⇕	Delivery Method ⇕
Parent Form	Tester	Report Created	8/3/2020	In person
Parent Form	Tester 1	Report Created	8/3/2020	In person

Add Form

5. Find and click the button titled **Create Supplemental Report**, **Create Rater Comparison Report**, **Create Intervention Report**, or **Create Progress Report**.

Assessment Home

ABAS-3 FORMS   ABAS-3 REPORTS

Assessment Details

Assessment:	ABAS-3
Administration Title:	ABAS-3 started on 8/3/20
Description:	
Administration Start Date:	8/3/2020
Age at Start of Administration:	5 year(s) 6 month(s)

Score Reports

Form ▲	Respondent	Created On	View
Parent Form (Ages 5-21)	Tester 1	08/03/20 1:41 PM	👁
Parent Form (Ages 5-21)	Tester	08/03/20 1:30 PM	👁

Supplemental Reports

Forms ▲	Title	Created On	View
No supplemental reports available.			

Create Supplemental Report

Rater Comparison Reports

Forms ▲	Title	Created On	View
No rater comparison reports available.			

Create Rater Comparison Report

Intervention Reports

Form ▲	Title	Created On	View
No intervention reports available.			

Create Intervention Report

Progress Reports

+ Title ▲	Created On	View
There are no progress reports.		

Create Progress Report

- Selecting **Create Supplemental Report** will ask you to select a report.

- Selecting **the Intervention Planning Report,** you must first select the ABAS-3 rating form from which you wish to generate an Intervention Plan and click **Next**. This will open the **Intervention Report Wizard**. Use the drop-down menus in the upper left screen to filter items by skill area as well as item score.

Name
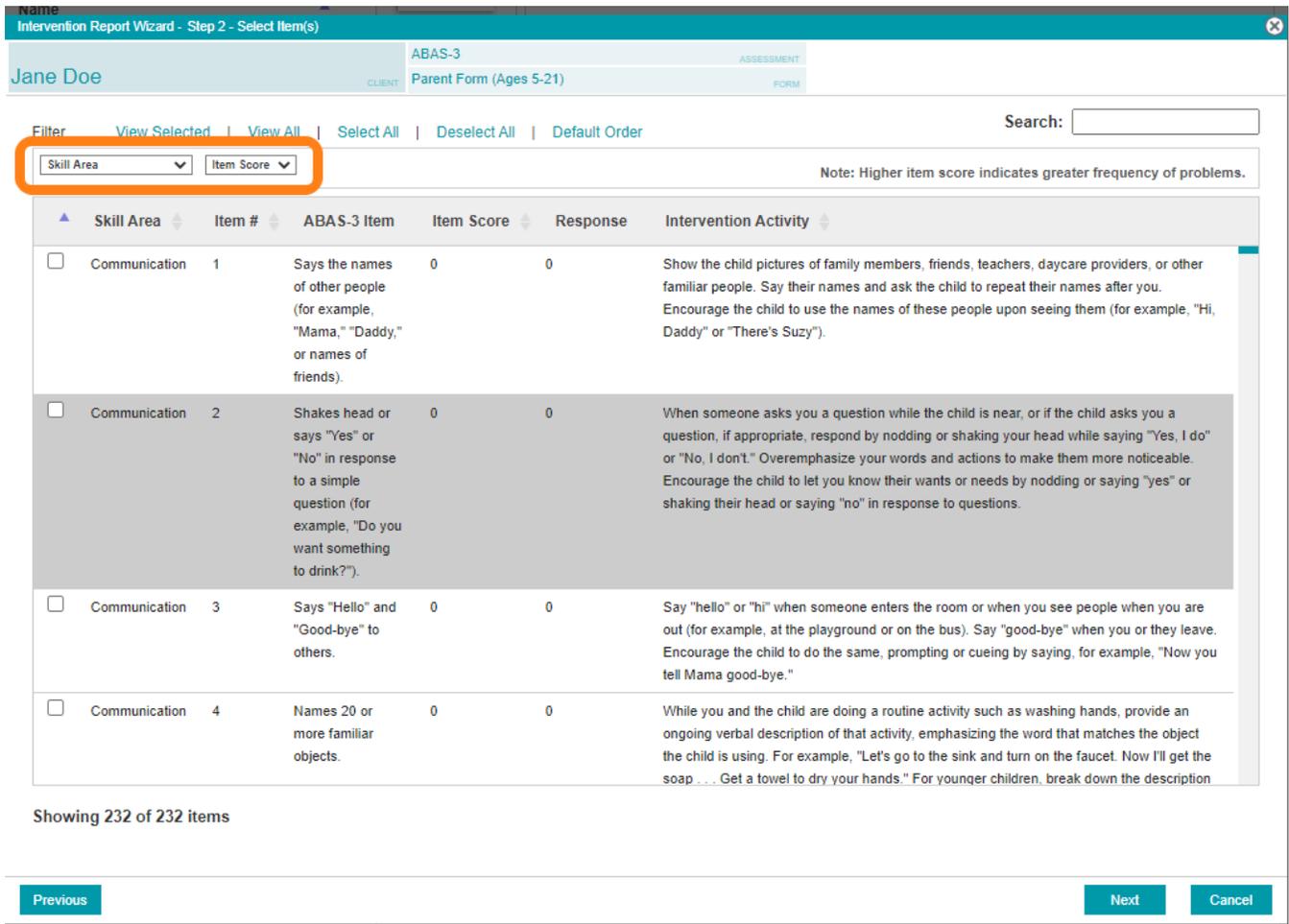
Intervention Report Wizard - Step 2 - Select Item(s)

	ABAS-3	ASSESSMENT
Jane Doe CLIENT	Parent Form (Ages 5-21)	FORM

Filter   View Selected | View All | Select All | Deselect All | Default Order

Search: _____

[Skill Area ▾]   [Item Score ▾]

Note: Higher item score indicates greater frequency of problems.

▲	Skill Area	Item #	ABAS-3 Item	Item Score	Response	Intervention Activity
☐	Communication	1	Says the names of other people (for example, "Mama," "Daddy," or names of friends).	0	0	Show the child pictures of family members, friends, teachers, daycare providers, or other familiar people. Say their names and ask the child to repeat their names after you. Encourage the child to use the names of these people upon seeing them (for example, "Hi, Daddy" or "There's Suzy").
☐	Communication	2	Shakes head or says "Yes" or "No" in response to a simple question (for example, "Do you want something to drink?").	0	0	When someone asks you a question while the child is near, or if the child asks you a question, if appropriate, respond by nodding or shaking your head while saying "Yes, I do" or "No, I don't." Overemphasize your words and actions to make them more noticeable. Encourage the child to let you know their wants or needs by nodding or saying "yes" or shaking their head or saying "no" in response to questions.
☐	Communication	3	Says "Hello" and "Good-bye" to others.	0	0	Say "hello" or "hi" when someone enters the room or when you see people when you are out (for example, at the playground or on the bus). Say "good-bye" when you or they leave. Encourage the child to do the same, prompting or cueing by saying, for example, "Now you tell Mama good-bye."
☐	Communication	4	Names 20 or more familiar objects.	0	0	While you and the child are doing a routine activity such as washing hands, provide an ongoing verbal description of that activity, emphasizing the word that matches the object the child is using. For example, "Let's go to the sink and turn on the faucet. Now I'll get the soap . . . Get a towel to dry your hands." For younger children, break down the description

Showing 232 of 232 items

[Previous]   [Next]   [Cancel]

- If selecting **Rater Comparison** or **Progress Monitoring** report, you will need to select the specific form.

6. Click **Next** near the bottom right corner.

7. Continue to give your report a title and description and choose **Finish**.

8. The report will then be generated.

9. If you have any trouble, please call WPS Technical Support at 1-800-648-8857 or 424-201-8800 or email us at support@wpspublish.com.