

***AOTA-Related Information about WPS Home Study CEs for OTs***

**Adaptive Behavior Assessment System-Second Edition (ABAS-II) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the ABAS-II
- (2) Scoring and the interpretation of the scores for the test
- (3) Psychometric support for the ABAS-II

**Adult Manifest Anxiety Scale (AMAS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) What scores are provided on each of the three forms of the test
- (2) How the scores relate to the RCMAS
- (3) How the scores are interpreted
- (4) The basic technical background of the test

## **Autism Conversations**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

- (1) The visual framework for autism evaluations
- (2) The conversational approach toward child, parent, and teacher interviews
- (3) Using the visual framework to collaborate with a multidisciplinary team
- (4) Using the visual framework to write a comprehensive and effective narrative report

## **Autism Diagnostic Interview, Revised (ADI-R) DVD Training Package**

Type: Independent Distance Learning

Level: Advanced

Occupational Therapy Process: Evaluation

Contact/Study hours: 18

AOTA CEUs: 1.8

The learning objectives of this training program are for you to:

- (1) Gain a general familiarity with how to administer and score the ADI-R
- (2) Develop a basic understanding of specific administration and scoring issues
- (3) Improve your understanding of how to operationalize diagnostic criteria for autism and pervasive developmental disorders based on a parent interview

## **Autism Diagnostic Interview, Revised (ADI-R) Manual**

Type: Independent Distance Learning

Level: Advanced

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The basic ADI-R interviewing concepts
- (2) ADI-R administration and coding
- (3) ADI-R algorithms and how to interpret results
- (4) The development and psychometric background of the ADI-R

## **Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) DVD Training Package**

Type: Independent Distance Learning

Level: Advanced

Occupational Therapy Process: Evaluation

Contact/Study hours: 30

AOTA CEUs: 3.0

The learning objectives of this training program are for you to:

- (1) Gain a general familiarity with how to administer the ADOS-2
- (2) Gain a general familiarity with how to apply ADOS-2 codes
- (3) Develop a basic understanding of specific administration and scoring issues

## **Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) DVD Training Upgrade**

Type: Independent Distance Learning

Level: Advanced

Occupational Therapy Process: Evaluation

Contact/Study hours: 12

AOTA CEUs: 1.2

The learning objectives of this training program are for you to:

- (1) Gain a general familiarity with how to administer the ADOS-2 Toddler Module
- (2) Gain a general familiarity with how to apply ADOS-2 Toddler Module codes
- (3) Develop a basic understanding of specific administration and scoring issues for the ADOS-2 Toddler Module

## **Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Manual**

Type: Independent Distance Learning

Level: Advanced

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are for you to:

- (1) Gain a general understanding of how to administer the ADOS-2
- (2) Develop a basic understanding of how to apply ADOS-2 codes
- (3) Develop a basic understanding of how to apply and interpret the results of the ADOS-2
- (4) Become familiar with the psychometric support for the ADOS-2

## **Arizona Articulation Proficiency Scale, Third Revision (Arizona-3) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for scoring and interpreting the test
- (2) The rationale behind the test
- (3) The test's psychometric properties
- (4) How the test relates to earlier versions
- (5) General issues in the evaluation of articulatory proficiency in children and adults

## **Asperger Syndrome Diagnostic Scale (ASDS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the ASDS
- (2) How to interpret ASDS results
- (3) The psychometric background of the ASDS

## **Autism Spectrum Rating Scales (ASRS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the ASRS
- (2) The different components and features of the ASRS
- (3) The scoring and interpretation of the scores for the test
- (4) The psychometric support for the ASRS

## **Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) Procedures for administering and scoring the Bender-Gestalt II
- (2) How to interpret the scores for the test
- (3) The historical and psychometric background of the Bender-Gestalt II

## **Burks Behavior Rating Scales, Second Edition (BBRS-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the BBRS-2
- (2) How to interpret the scores for the test
- (3) The psychometric background of the BBRS-2
- (4) The difference between the original BBRS and the BBRS-2

## **Checklist for Autism Spectrum Disorder (CASD) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 1

AOTA CEUs: 0.1

The learning objectives of this training program are for you to:

- (1) Learn how to administer the CASD
- (2) Learn how to score and interpret the scores for the test
- (3) Become familiar with the psychometric support for the CASD

## **Childhood Autism Rating Scale, Second Edition (CARS2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the CARS2
- (2) Scoring and the interpretation of the scores for the test
- (3) Psychometric support for the CARS2

## **Children's Depression Inventory 2 (CDI 2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the CDI 2
- (2) The scoring and interpretation of the scores for the test
- (3) The psychometric support for the CDI 2



## **Children's Depression Rating Scale, Revised (CDRS-R) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) Basic issues related to screening for depression in children
- (2) How to conduct a semistructured interview with a child and assign corresponding CDRS-R ratings
- (3) How to interpret ratings from single and multiple informants
- (4) Background issues regarding the diagnosis and epidemiology of depression in childhood
- (5) The technical background of the CDRS-R

## **Children's Measure of Obsessive-Compulsive Symptoms (CMOCS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the CMOCS
- (2) The scoring and interpretation of the scores for the test
- (3) The psychometric support for the CMOCS

## **Cigarette Use Questionnaire (CUQ) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the CUQ
- (2) How to interpret the scores for the test
- (3) The psychometric support for the CUQ

## **Clinician-Administered PTSD Scale (CAPS) Technical Manual and Interviewer's Guide**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) How to conduct a CAPS interview for diagnosing PTSD
- (2) How to make CAPS ratings
- (3) How the CAPS is scored and interpreted
- (4) The basic technical background of the CAPS

## **Conflict Tactics Scales Handbook**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

- (1) A general knowledge about domestic violence in the United States
- (2) Issues related to the measurement of domestic violence
- (3) The basic background of the CTS
- (4) Scoring and interpretation of both the CTS2 and CTSPC
- (5) The psychometric properties of the CTS2 and CTSPC

## **Conners Comprehensive Behavior Rating Scales (Conners CBRS)**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the Conners CBRS
- (2) The scoring and interpretation of the scores for the test
- (3) The psychometric support for the Conners CBRS

### **Conners Third Edition (Conners 3) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

- (1) How to administer and score the Conners 3
- (2) How to interpret the scores for the test
- (3) The psychometric support for the Conners 3

### **Developmental Assessment of Young Children, Second Edition (DAYC-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are for you to:

- (1) Learn how to administer the DAYC-2
- (2) Learn how to score and interpret the scores for the test
- (3) Become familiar with the psychometric support for the DAYC-2

## **Developmental Profile 3 (DP-3) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the DP-3
- (2) How to interpret the scores for the test
- (3) The process undertaken to develop the DP-3 and how it was modified from its former version
- (4) The psychometric properties of the DP-3

## **Developmental Test of Visual-Motor Integration (VMI) 6th Edition Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

The learning objectives of this training program are to familiarize you with:

- (1) The rationale behind the procedure and its general history
- (2) How the latest revision compares with prior versions of the test
- (3) How to administer, score, and interpret the latest revision of the test
- (4) The technical aspects of the test, including how it was normed and evidence pertaining to its reliability and validity

## **Educational Applications of the WISC-IV Handbook**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

- (1) How to interpret WISC-IV results in terms of specific educational objectives
- (2) Specific remedial recommendations associated with various WISC-IV score patterns
- (3) The process of developing individualized activities and programs based on results from the WISC-IV in combination with results from other diagnostic tests

## **Gilliam Asperger's Disorder Scale (GADS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the GADS
- (2) The different components and features of the GADS
- (3) The scoring and interpretation of the scores for the test
- (4) The psychometric support for the GADS

## **Gilliam Autism Rating Scale: Second Edition (GARS-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the GARS-2
- (2) The scoring and interpretation of the scores for the test
- (3) The psychometric support for the GARS-2

## **Goal-Oriented Assessment of Lifeskills (GOAL) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the GOAL
- (2) The scoring and interpretation of the scores for the test
- (3) The psychometric support for the GOAL

## **Handbook of Individualized Strategies for Building Resiliency in At-Risk Students**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

- (1) Resiliency levels and behavioral characteristics
- (2) Functional impact of low resiliency
- (3) Specific interventions to build students' resiliency

## **Kaufman Assessment Battery for Children, Second Edition (KABC-II) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the KABC-II
- (2) How to score and interpret the results for the test
- (3) The psychometric background of the KABC-II



## **Marital Satisfaction Inventory, Revised (MSI-R) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) What scores are provided on the MSI-R
- (2) How the test is scored and interpreted
- (3) The basic technical background of the MSI-R

## **Monteiro Interview Guidelines for Diagnosing Asperger's Syndrome (MIGDAS)**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) An efficient method to systematically gather and organize the information needed to diagnose Asperger's Syndrome
- (2) Guidelines for conducting parent and teacher interviews
- (3) How to draw out a student's behavioral profile
- (4) How to recognize the differences between students with Asperger's Syndrome and students with other high-functioning forms of autism

## **Motor-Free Visual Perception Test, Third Edition (MVPT-3) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering the MVPT-3
- (2) How to calculate and interpret the scores for the test
- (3) The psychometric background of the MVPT-3

## **Parent-Child Relationship Inventory (PCRI) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The PCRI's technical background
- (2) The scores provided by the test
- (3) The proper interpretation of the scores

## **Parenting Stress Index, Fourth Edition (PSI-4) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are for you to:

- (1) Learn how to administer the PSI-4
- (2) Learn how to score and interpret the scores for the test
- (3) Become familiar with the psychometric support for the PSI-4

## **Peabody Developmental Motor Scales, Second Edition (PDMS-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the PDMS-2
- (2) How to interpret the scores for the test
- (3) The psychometric background of the PDMS-2

## **Personality Inventory for Children, Second Edition (PIC-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The basic principles behind the development and use of the test
- (2) The scores that are provided and how to interpret those scores
- (3) How PIC-2 scores are related to PIC-R, SBS, and PIY scores
- (4) The technical background of the test
- (5) Basic issues regarding the relationship of ratings of children's behavior by teachers, parents, and children themselves

## **Personality Inventory for Youth (PIY) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The basic principles behind the development and use of the test
- (2) The scores that are provided and how to interpret those scores
- (3) How PIY scores are related to PIC-2 and SBS scores

- (4) The technical background of the test
- (5) Basic issues regarding the relationship of ratings of children's behavior by teachers, parents, and children themselves

### **Piers-Harris Children's Self-Concept Scale, Second Edition (Piers-Harris 2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The scores generated by the test and how to interpret them
- (2) The issues relevant to evaluating self-concept in children
- (3) The technical background of the Piers-Harris
- (4) The specific areas in which the Piers-Harris 2 is improved compared with the earlier version of the test

### **Postpartum Depression Screening Scale (PDSS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The background and principles of use of the test

- (2) The scores that are produced and their interpretation
- (3) The general issues regarding the use of diagnostic screening measures and postpartum depression

### **Psychoeducational Profile: Third Edition (PEP-3) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the PEP-3
- (2) The scoring and interpretation of the scores for the test
- (3) The psychometric support for the PEP-3

### **Revised Children's Manifest Anxiety Scale: Second Edition (RCMAS-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) How to administer the RCMAS-2
- (2) How to interpret RCMAS-2 scores to effectively understand a child's experience of anxiety problems

- (3) The causes of anxiety disorders and treatment options
- (4) The psychometric characteristics of the RCMAS-2

### **Roberts-2 Casebook**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

- (1) Practical issues in scoring and interpreting Roberts-2 stories and the Scoring Profile
- (2) The characteristics of Roberts-2 profiles for children in different diagnostic categories
- (3) Examples of how to integrate Roberts-2 test scores and interpretations into reports for school, special education, and clinical settings

### **Roberts-2 DVD Training Package**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The history and development of the Roberts-2

- (2) The psychometric properties of the Roberts-2
- (3) How to administer and score the Roberts-2
- (4) How to interpret the content of the stories

### **Roberts-2 Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the Roberts-2
- (2) How to interpret the scores for the test
- (3) The psychometric support for the Roberts-2

### **Sales Achievement Predictor (SalesAP) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) What scores are provided on the SalesAP
- (2) How the test is interpreted



- (3) The basic technical background of the SalesAP

### **School Motivation and Learning Strategies Inventory (SMALSI) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the SMALSI
- (2) How to interpret SMALSI results
- (3) The psychometric background of the SMALSI

### **Sensory Integration and Praxis Tests (SIPT) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The theoretical underpinnings of the SIPT
- (2) SIPT administration
- (3) How to interpret SIPT results
- (4) The psychometric background of the SIPT

## **Sensory Integration and the Child: 25th Anniversary Edition Book**

Type: Independent Distance Learning

Level: Introductory

Occupational Therapy Process: Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are for you to:

- (1) Develop a basic understanding of sensory integration
- (2) Develop a basic understanding of sensory integrative dysfunction
- (3) Become familiar with what can be done about sensory integrative dysfunction

## **Sensory Processing Measure (SPM) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the SPM
- (2) How to interpret the scores for the test
- (3) The psychometric support for the SPM

## **Sensory Processing Measure - Preschool (SPM-P) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the SPM-P
- (2) Scoring and the interpretation of the scores for the test
- (3) Psychometric support for the SPM-P

## **Shipley-2 Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The administration of the Shipley-2
- (2) Scoring and the interpretation of the scores for the test
- (3) Psychometric support for the Shipley-2

## **Social Communication Questionnaire (SCQ) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 1

AOTA CEUs: 0.1

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the SCQ
- (2) How to interpret the scores for the test
- (3) The psychometric background of the SCQ

## **Social Responsiveness Scale, Second Edition (SRS-2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are for you to:

- (1) Learn how to administer the SRS-2
- (2) How to score and interpret the scores for the test
- (3) Become familiar with the psychometric support for the SRS-2

## **Social Skills Handbook**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Intervention

Contact/Study hours: 3

AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

- (1) The background of social communication interventions
- (2) Guidelines for setting up and running social communication therapy or training groups
- (3) Basic and complex social skills to focus on in groups
- (4) Activities to practice and encourage the use of social communication skills in real-world settings

## **Stress Profile Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) What scores are provided on the Stress Profile
- (2) How the scores are calculated and interpreted
- (3) The basic technical background of the test

## **Student Behavior Survey (SBS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The basic principles behind the development and use of the test
- (2) The scores that are provided and how to interpret those scores
- (3) How SBS scores are related to PIC-2 and PIY scores
- (4) The technical background of the test
- (5) Basic issues regarding the relationship of ratings of children's behavior by teachers, parents, and children themselves

## **Suicide Probability Scale (SPS) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) What scores are provided on the SPS
- (2) How the scores are calculated and interpreted
- (3) The basic technical background of the test

## **Symbol Digit Modalities Test (SDMT) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the SDMT
- (2) How to interpret SDMT results
- (3) The basic psychometric background of the SDMT

## **Test of Auditory Processing Skills, Third Edition (TAPS-3) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the TAPS-3
- (2) How to interpret the scores for the test
- (3) The psychometric background of the TAPS-3

## **Treasure Chest of Behavioral Strategies for Individuals With Autism Book**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Intervention

Contact/Study hours: 6

AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

- (1) The reasons why autistic individuals behave differently
- (2) How communication problems, sensory issues, and physiological needs affect autistic individuals' behavior
- (3) How to respond to social and emotional issues, and various behavioral and emotional problems of individuals with autism
- (4) How to create and implement behavior intervention plans with autistic individuals

## **Wide Range Achievement Test 4 (WRAT4) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

- (1) The history and development of the WRAT
- (2) The features unique to the WRAT4
- (3) WRAT4 administration and scoring procedures
- (4) The principles that should guide interpretation of WRAT4 results



- (5) The psychometric properties of the WRAT4

## **Wide Range Assessment of Memory and Learning (WRAML2) Manual**

Type: Independent Distance Learning

Level: Intermediate

Occupational Therapy Process: Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

- (1) The procedures for administering and scoring the WRAML2
- (2) How to interpret the scores for the test
- (3) The psychometric background of the WRAML2